

## PATHWAYS TO COLLEGE MATHS ACTIVITY



### TASK

Use the information presented in your Progression Tree to create a presentation describing some of the following:

- The most common progression paths for last year's graduates
- A discussion of the areas they are most interested in studying/working
- A prediction, based on evidence, of how many of the students in your own class will enter TCD when you graduate.
- Use your findings to explain 3 reasons why we're all very proud of last year's class



### J.C. MATHS LEARNING OUTCOMES

U4, U6, U7, U8, U9, U12, U13 N2, N3, N4, SP3



SOL 1, 14, 15, 16, 17, 18, 23, 24

### J.C STATEMENTS OF LEARNING

### J.C. KEY SKILLS

Communicating, Being Creative,  
Managing Information and Thinking



## PATHWAYS TO COLLEGE ENGLISH ACTIVITY



### TASK

Use a college prospectus to write a diary entry about a day in the life of a college student in a college of your choice.

You may want to include:

- Accommodation and living arrangements
- Clubs, entertainment, sports and wellbeing facilities
- Supports and help available
- Your chosen course & the subjects involved
- Location and campus appearance
- Logistics, such as commuting & budgeting



### J.C. ENGLISH LEARNING OUTCOMES

R1, R2, R3, R12, R13, W1, W3, W4, W5, W6,  
W7, W8, W10, W11



SOL 1, 3,4, 23, 24,

### J.C STATMENTS OF LEARNING

### J.C. KEY SKILLS

Staying Well, Being Creative,  
Managing Information and Thinking

## PATHWAYS TO COLLEGE M.F.L. ACTIVITY



### TASK

In pairs or small teams, research the most popular universities in your target language country. Select a university of your choice & create a short presentation for your class describing some of the following:

- The social life of students
- Sports facilities and teams
- Canteens and eating habits
- How it is similar or different to college life in Ireland



### J.C. MLF LEARNING OUTCOMES

1.1, 1.2, 1.3, 1.9, 1.10, 3.4, 3.6, 3.7, 3.8, 3.9



SOL 2, 3, 23, 24

### J.C STATEMENTS OF LEARNING

### J.C. KEY SKILLS

Communicating, Being Creative,  
Working With Others

## PATHWAYS TO COLLEGE HISTORY ACTIVITY



### TASK

**Investigate the history of a college of your choice and share your findings with the class by creating a poster or video. You may want to include:**

- How it has changed over time
- Important activities during the 1960's
- Connections to other European institutions
- Development of technology use in the college
- The influence of religious beliefs on the college
- People of note who have attended this college, including your own family members.



### J.C. HISTORY LEARNING OUTCOMES

1.1, 1.3, 1.7, 1.8, 1.9, 1.10, 2.11, 2.12,  
2.13, 3.11, 3.12, 3.13, 3.14



SOL 1, 3, 6, 8, 23, 24,

### J.C STATMENTS OF LEARNING

### J.C. KEY SKILLS

Communicating, Being Creative,  
Managing Information and Thinking

## PATHWAYS TO COLLEGE GAEILGE ACTIVITY



### TASK

Work with your partner to create a short scene where 2 college students bump into each other on their way to a lecture. You may want to include:

- A greeting
- The name of the college
- What lectures they are going to
- An agreement to meet later at a sports/club/social event
- Sign off



### J.C. GAEILGE LEARNING OUTCOMES

1.1, 1.2, 1.11, 1.12, 1.13, 1.14,  
1.15, 2.2, 2.3, 2.4, 2.7, 3.3, 3.6



SOL 2, 3, 6, 23

### J.C STATMENTS OF LEARNING

### J.C. KEY SKILLS

Communicating, Being Creative,  
Working With Others

## PATHWAYS TO COLLEGE GNÍOMHAÍOCHT GAEILGE

### TASC

Obair i mbeirteanna chun radharc a cruthú ina mbuaileann beirt mhac léinn lena chéile ar a mbealach chuig léacht. B'fhéidir gur mhaith leat na sonraí seo a leanas a chur san áireamh:

- Beannacht
- Ainm na hollscoile / ainm an choláiste
- An léacht a bhfuil siad ag freastal uirthi
- Socrú bualadh le chéile níos déanaí ag imeacht spóirt/club/sóisialta
- Clabhsúr

### TORTHAÍ FOGHLAM NA SRAITHE SÓISEARAÍ

1.1, 1.2, 1.11, 1.12, 1.13, 1.14,  
1.15, 2.2, 2.3, 2.4, 2.7, 3.3, 3.6

SOL 2, 3, 6, 23

### RÁITIS FOGHLAMA NA SRAITHE SÓISEARAÍ

### PRÍOMHSCIL EANNA NA SRAITHE SÓISEARAÍ

A bheith cruthaitheach, Obair le daoine eile,  
Cumarsáid

## PATHWAYS TO COLLEGE HOME EC. ACTIVITY



### TASK

The average student living at home and attending college in Dublin spends €61\* on food each month. Design a healthy menu within this food budget that allows for:

- Lunch 5 days per week
- At least one treat

You may also want to consider:

- The nutritional value of your lunches
- The impact of your menu from an ecological and ethical perspective

\*<https://www.tudublin.ie/for-students/student-life/cost-of-living-guide/>



### J.C. HOME EC. LEARNING OUTCOMES

1.2, 1.2, 1.3, 1.6, 1.15,

SOL 1, 10, 11, 13, 14, 23

### J.C STATEMENTS OF LEARNING

### J.C. KEY SKILLS

Managing Myself, Staying Well,  
Communicating



## PATHWAYS TO COLLEGE BUSINESS ACTIVITY



### TASK

**Select a college of your choice and work out a budget for your first year of college.**

You may want to factor in the following:

- Rent, food & travel
- Bills, including, utilities, mobile & internet
- Books & Class materials
- Clothes & social life
- Student Charge

**Some of the following information may be of use to you:**

- <https://susi.ie/student-grant-levels/>
- <https://www.tudublin.ie/for-students/student-life/cost-of-living-guide/>
- [https://www.citizensinformation.ie/en/employment/employment\\_rights\\_and\\_conditions/pay\\_and\\_employment/pay\\_inc\\_min\\_wage.html](https://www.citizensinformation.ie/en/employment/employment_rights_and_conditions/pay_and_employment/pay_inc_min_wage.html)



### J.C. BUSINESS LEARNING OUTCOMES

1.1, 1.2, 1.3,

SOL 1, 14, 15, 17, 18, 24

### J.C STATMENTS OF LEARNING



### J.C. KEY SKILLS

Managing Myself, Communicating, Managing Information and Thinking



## PATHWAYS TO COLLEGE MUSIC ACTIVITY



### TASK

In pairs or small groups, use the information presented in your Progression Tree to inspire a song about your graduating class and their progress since leaving school. Perform this song for your class and discuss the performance skills and techniques that were used.

You may want to include:

- Their names
- Where they went
- What they're doing
- The areas they are interested in



### J.C. MUSIC LEARNING OUTCOMES

1.1, 1.2, 2.2, 2.4,



SOL 1, 14, 15, 16, 17, 18, 23, 24

### J.C STATEMENTS OF LEARNING

### J.C. KEY SKILLS

Communicating, Being Creative,  
Working With Others

## PATHWAYS TO COLLEGE SPHE ACTIVITY



### TASK

Working in pairs or small groups design a guide to healthy relationships for students in a college of your choice.

You may want to include the following:

- How to make a new friend
- Maintaining friendships
- The importance of difference in friendships
- Romantic and sexual relationships



### J.C. SPHE LEARNING OUTCOMES

1.2, 1.9, 3.1, 3.2, 3.3, 3.4, 3.5, 3.9



SOL 1, 6, 11, 23

### J.C STATEMENTS OF LEARNING

### J.C. KEY SKILLS

Communicating, Being Creative,  
Working With Others