

WHOLE CLASS FEEDBACK

Planning for Progress

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Plan learning that focusses on the progress that's needed.

Next Steps in Learning

Make a list of the concepts or ideas that all or a majority of pupils need further support with e.g.

- * All pupils need to understand how to structure a paragraph better

OR

- * Most pupils would benefit from looking at & discussing both what a good one looks like & what a bad one looks like

OR

- * Pupils need to master a checking process to pick up inaccuracies.

Misconceptions / errors

Write here the specific issues in the piece of work that caused problems e.g.

- * Paragraphs were too short or too long. There was no clear structure. Pupils are not using connectives or examples well.

OR

- * Many simple calculation errors occurring, if they checked if their answer was reasonable, this would be fixed.

Need further support

Write the names of pupils who need individual feedback & what that feedback is. e.g.

Amy - Doesn't use full stops & capital letters - Does she understand the concept of a sentence?

Guided Practice

Give pupils 3 part paragraph

- 1- Point
- 2- Example
- 3- Explain

Write 2 new paragraphs about today's text & check.

Relearn

- ① Use flashcards to memorise the parts of a cell.
- ② Work with a partner to explain in more detail what you know about each part.

Further research

What process could you use to effectively check your work?

What do other people do?

Create your own 3 step process.

These 3 sections are for practical directed activities