

TRINITY ACCESS

PROGRAMMES

We are the Trinity Access Programmes. We work in partnership with your school to provide you with the knowledge, skills and experiences to make an informed decision about your post-secondary plans, whether that's a university degree, a post leaving certificate, an apprenticeship or work.



WHERE DO WE START?

The team at Trinity Access Programmes know that planning for the future can be difficult. We aim to simplify this by engaging with you from 2nd Year to 6th Year through our three core practices of **Pathways to College, Mentoring and Leadership in Learning**.

WHAT ELSE DO WE DO?

We also aim to break down **any financial, academic and personal barriers** that may prevent you from pursuing third-level education, increase the awareness of the alternative entry routes to third level education, such as **Trinity Access Programmes Foundation Course for Young Adults** and showcase the supports that come with applying to the **Higher Education Access Route (HEAR) and Disability Access Route to Higher Education (DARE)**.

HOW WE WORK WITH STUDENTS:

Participating in these **three core practices** will be informative, fun and of course, inspiring! Throughout your time in secondary school, **you will have a mentor**, be a **school leader**, **visit college campuses** and **take part in programmes** that will allow you to explore your interests and how these may influence life after secondary school.

TICK THE ACCESS ACTIVITIES:

This year I have:

- Investigated future career possibilities.
- Visited one college online or in person.
- Been a mentor or been mentored in school.
- Taken part in a Leadership in Learning project such as YSI, Student Council or Rainbow Council.

WE WANT YOU TO LEAVE SECONDARY SCHOOL INSPIRED AND PREPARED FOR SUCCESS AT POST-SECONDARY EDUCATION. WE LOOK FORWARD TO WORKING WITH YOU!

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We work in partnership with students, teachers, and schools to help empower every young person to reach their full academic potential. Our programmes and resources are designed and tested to positively impact educational aspirations, as well as develop the skills, networks and knowledge base required to meet them. Our work is based on three core practices: **Pathways to College, Mentoring & Leadership in Learning.**

PATHWAYS TO COLLEGE

Engagement in this core practice equips students with the knowledge to make informed choices regarding subjects and subject levels for junior and senior cycle in the context of exploring post-secondary educational and career options. Activities can include projects relating to **college/courses, choices, campus visits, careers fairs, talks by professionals, workplace visits and engagement in College Awareness Week.**

MENTORING

Mentoring provides all students with a supportive relationship with a more experienced individual who can serve as a role model – such as teachers, community leaders, peers, adults, and/or college students. **Good mentoring programmes are well structured and designed to foster both academic and personal growth among all students,** they enable students to develop self-esteem and confidence.

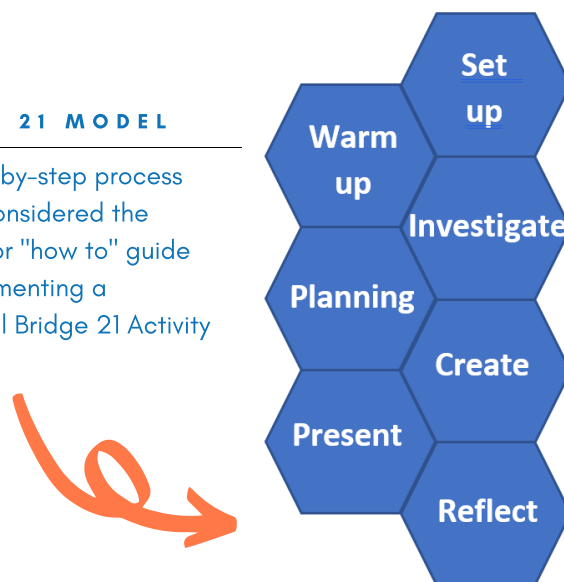
LEADERSHIP IN LEARNING

Leadership in Learning involves teachers guiding students in ways that help develop students' autonomy and self-direction, as well as skills such as collaboration, communication, creativity and critical thinking/problem-solving. Many teachers use an innovative, student-centred pedagogy – **the Bridge21 model** – to provide a framework for students to develop skills within the context of both:

- **Teaching and learning in the formal curriculum**
- **Engagement in student-led community service projects**

BRIDGE 21 MODEL

This step-by-step process can be considered the "recipe" or "how to" guide for implementing a successful Bridge 21 Activity



WHAT OUR DATA TELLS US

All our actions are data driven so we can focus our energies and attention to those activities that have the most impact and relevance to our students. Engagement in the **3 core practices** indicates an increase in each of the following:

- **Educational Aspirations and Goals**
- **Wellbeing**
- **Student Voice**
- **Confidence in College Success**
- **Student -Teacher Relationships**
- **Active Engagement in Learning**

FOR MORE INFORMATION, A SELECTION OF
RESOURCES, DETAILS OF OUR DATA
FINDINGS, AND LOTS OF IDEAS FOR YOUR
CLASSROOM CHECK OUT
THESTAFFROOM.IE

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