

Topic/Theme: Radio Show Project

Class/Year Group: Year 8 - Year 12 (ages 14 - 18)

Subject(s): Media Studies, Languages or Subject Specific

Outline

What is the challenge your students will tackle?

Student groups will produce a 5 minute radio show.

Why is this meaningful to the students – what’s the hook?

Students are generally familiar with podcasts and radio shows. Here they get to create one about something that interests them.

What are the key ideas that the students will remember?

Student will develop a sense of what it is like to produce work under pressure. They will develop a sense of time management

Learning Objectives

What curriculum content will be addressed?

Depending on subject choice but in general terms scripting and creative writing.

By the end of the activity students will be able to:

- Use Audacity or similar sound recording software to record, edit, mix and produce a short radio show.
- Plan and script segments of show based on
- ideas, information found online and public interviews.



How are the 4 key 21st Century Skills addressed?

- **Creativity:** Brainstorming to scope, plan and script a radio show.
- **Communication:** Interview skills for conducting voxpop with the public.
- **Collaboration:** While each student is responsible for a different segment of the show, they must be consistent.
- **Critical Thinking:** Finding solutions to sound editing issues; evaluating information sources

Reflection

How will you know what they are learning?

Through observation of student activity and engagement, and by analysis of their finished radio show products.



In what ways will students reflect on progress?

Students will give an oral Presentation to group before playing their radio show. This gives the students an opportunity to reflect on their progress.



Possible Aspects	Description	Time
	Set-up: Introduction to the day and team formation.	10 -15 mins
	Warm up: Teams Brainstorm ways to communicate on whiteboard; then each team lists three pros and cons for two methods of communication	25 mins
	Warm up: Teams use whiteboards to brainstorm recent news stories, or stories of the year. Each team choses a story, investigates it using primary and secondary online sources, and presents the story to whole group, using one photo but no slides.	40 mins
	Investigate: Introduce and explain the main task. Using the Radio Show project template (in student resources) teams brainstorm ideas for a radio show.	10 mins
	Plan: Teams come up with a plan and assign roles.	10 mins
	Create: Teams working on task, as described in the project template.	2 – 2.5 hours
	Present: Each team presents an oral reflection on the process (3 mins), as well as their radio show (5 mins).	~ 1 hour, depending on the number of teams.
	Reflect: General, whole group reflection, focusing on what was learned and where the challenges lay.	30 mins