

BRIDGE 21 COLLEGE INVESTIGATION



SET UP

Team Formation – 5 mins

Divide class into mixed ability groups of 4 or 5

If students will be using software to create movies, ensure that one member of each group has experience of the programme or is tech-savvy.

Ask each group to select a team name and team leader

This encourages team bonding and camaraderie.

WARM UP 1

Brainstorming – 10 mins

In their teams, ask the students to brainstorm everything they know about “college”.

Give them two minutes to complete this task.

Invite each team in turn to share their brainstorm ideas.

If students are using devices, ask the group leader to open a jamboard (google) or whiteboard (Microsoft) and share the link with each of their team members so all have team members have access to the one board.

If students are not using devices, ensure each group has a whiteboard or large sheet of paper and markers.

WARM UP 2

Before the above activity, you could ask students to brainstorm a more general topic such as “uses for water” or “ways you can use a pen”. This is to get their creative minds flowing, allowing for some divergent thinking and also further develops team bonding.



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INVESTIGATE - THE TASK

Research – 40 mins

Teams will create a TED Talk presentation on a college of their choice which they will later present to the whole class.

- Slides should only contain images – no words!
- 6 slide minimum
- They should include information they feel is important to know e.g. location, size, types of courses, clubs/societies etc.

Students should not start work on their presentation until they have completed their research!

- Students can research a University, IT or College of Further Education at home or abroad
- Allow the students time to research their college, finding the information they want to share and images for their presentations.
- They can use the college website, the college prospectus or other reliable sources to find information

INVESTIGATE - TIPS

PLANNING

Planning – 10 mins

In this stage, the teams plan the content and layout of their presentation.

They should:

- Decide what content they need – images, recorded videos etc.
- Delegate the roles and tasks amongst the team, with each member taking responsibility for a specific area



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CREATE

Create – 25 mins

Students create their presentation about the college they have chosen, using the information they gathered during the 'Investigate' stage and compile it into a slide deck.

During this stage, students may create images on other devices or use other platforms to create content.

PRESENT

Present – 20 mins

Each team presents on the college of their choice to the whole class.

- Every team member should speak at least once.
- Encourage questions from other students at the end of the presentation

REFLECTION

Reflection – 10 mins

After each group presents, ask the students questions that encourage them to reflect on their experience:

- What did you enjoy about the process?
- What was your role in the project? What was your area of responsibility?
- What would you do differently next time?
- How do you think your team performed?

